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ABSTRACT

This annual report provides a general review of the significant activities and accomplishments of the Nebraska Technical Community College Association (NTCCA) during 1986, as well as enrollment, placement, program, and financial data on the Nebraska Technical Community College Areas. The report begins with an overview of the membership, organization, goals, and personnel of the NTCCA, a voluntary organization functioning as a state-level coordinating body for area governing boards. The next sections examine the ongoing office duties and responsibilities and special administrative activities of the association office; review the major association activities during the year; provide a legislative report; and present the NTCCA budget. An overview of the Nebraska Technical Community College Areas is presented next, highlighting activities, growth, and changes. This section includes an analysis of enrollment trends, in-state placement statistics, and program information, as well as historical data on revenues and expenditures, and information on agricultural assistance and other activities. Finally, the economic development activities of each technical community college area are described. (EJV)

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1986

ANNUAL REPORT

TO THE

BOARD OF DIRECTORS

AND

THE TECHNICAL COMMUNITY COLLEGE AREAS

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NEBRASKA TECHNICAL COMMUNITY COLLEGE ASSOCIATION

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PREFACE

The FY 1986 Nebraska Techincal Community College Annual Report covers the period from January 1, 1986 through December 31, 1986. The Annual Report is intended to provide several things: 1) a general review of the significant activities and accomplishments of the NTCCA Board of Directors; 2) a performance review of the NTCCA office and staff as well as direction for the coming year, and 3) an overview of Area activities, growth and change. When the permanent Association office was established in September, 1983, the NTCCA Board of Directors outlined three broad goals for the staff:

1) To represent the interests of the Technical Community Colleges at the State level by providing accurate, timely, and persuasive information and position statements to members of the Legislature, the Governor's office, State agencies, and commissions;

2) To achieve maximum effectiveness of the Technical Community Colleges as a system by fostering coordination, cooperation, and communication among the Areas and between the Areas and external entities; and,

3) To provide the widest possible access to Technical Community College programs and to justify the use of local taxes in the Technical Community College system by assisting the Areas in informing local communities, industries, and policy-makers of the programs and activities available through local Areas.

During the previous twelve months, the Association office has focused primarily on the first two goals and begun work on the third. Legislation and Area coordination occupied the majority of NTCCA Board and staff time and effort, involving significant work on increasing the tax levy and extending the Sunset date on local taxing authority, revising the State-aid distribution formula, and establishing organizational ties to other public education sectors. As the year closed, however, the Board shifted its emphasis to improving the general image of community college education across the State, especially informing the public about the variety of excellent programs, resources, and services found throughout the TCC system.

In addition to a review of Association office activities, the Annual Report for 1986 has again been expanded at the direction of the NTCCA Board to include State-wide student, fiscal, and program data summarizing the activities and progress of the six College Areas. These data provide graphic proof of the valuable services delivered by the Technical Community Colleges to the State and its citizens.

ASSOCIATION OVERVIEW

NTCCA OVERVIEW

MEMBERSHIP

The six Nebraska Technical Community College Areas are statutorily constituted as autonomous political subdivisions, governed by locally elected eleven member boards. However, in 1977, these local governing boards recognized the desirability of voluntary coordination among the six TCC Areas, and created the Nebraska Association of Community College Trustees (NACCT), a statewide organization for board members. This organization was superceded by the Nebraska Technical Community College Association (NTCCA) in 1980. The Nebraska Technical Community College Association functions as a state-level coordinating body for Area Governing Boards.

ORGANIZATION

The Nebraska Technical Community College Association is a voluntary, non-profit corporation whose members are the six Technical Community College Areas. The NTCCA is governed by a twelve member Board of Directors composed of two delegates from each Area Board of Governors. The members of the Board of Directors for 1986 were:

1) Central - David Stubbs (President) and Kent Wortman
2) Metropolitan - Betty Barr (Vice President) and Dr. Nancy O'Brien
3) Mid-Plains - Jack Donelson and Kent Miller
4) Northeast - Dick Corkle (Secretary) and Arlo Wirth
5) Southeast - Ted Doyle and Alan Dunlap
6) Western - John Moore (Treasurer) and Gary Warner.

The NTCCA Board also has six standing committees covering: 1) Legislation, 2) Long-Range Planning, 3) Budget and Personnel, 4) Education and Seminars, 5) Association Audit, and 6) Awards. Furthermore, the NTCCA appoints the TCC representatives to the Nebraska Coordinating Commission for Postsecondary Education, and the Steering Committee of the Nebraska Council for Public Higher Education. For 1986, Kent Miller was the Coordinating Commission representative and David Stubbs served as the alternate, and Arlo Wirth and Dr. Nancy O'Brien were the representatives to the Steering Committee.

GOALS

The general goals of the organization, as set forth in its By-Laws, are to "to promote the welfare and common good of Nebraska's Technical Community College Areas and to advance the concepts of technical community college education."

Among the responsibilities included in this broad scope are the following:

1) Representing the TCC Areas at the State level with the Governor's office, the Legislature, State and local agencies, and various ad hoc committees and commissions constituted from time to time by the State;

2) Promoting coordination and cooperation among the Technical Community College Areas and between the Areas and other secondary and postseconardy education institutions, government agencies, and business and industry; and facilitating communications, data gathering and analysis; and,

3) Aiding Areas in informing local communities of the programs and activities available through their Area Technical Community College system.

The NTCCA sanctions a Council of Presidents and other inter-Area coordinating bodies to facilitate statewide administration, and policy development and implementation.

PERSONNEL

In 1986, the Association employed two full time staff members, Thomas S. Johnston, the Association Executive Director, and Sharon A. Howell, the Administrative Assistant/Executive Secretary. Charles F. Noren continued to serve as the Association's Legal/Legislative Counsel.

ASSOCIATION OFFICE REPORT

ASSOCIATION OFFICE REPORT

ONGOING OFFICE DUTIES AND RESPONSIBILITIES

Administration

The NTCCA office continued to collect and analyze data for the TCCs state-wide, and made a special priority of preparations for the 1987 Appropriations Committee budget hearing. This included updating the comprehensive data base and standard data request schedule for all TCC Areas, revising the program brochure and TCC Profile, and coordinating the development of a new audio/visual appropriations presentation for the TCC Appropriations hearing.

Staffing and Location

The staff remained at two permanent FTE - an Executive Director and an Administrative Assistant/Executive Secretary. The office is located in the Roman Hruska Law Center Building at 635 S. 14th Street, Suite 340, Lincoln, Nebraska. The term of the lease will expire in August 1987, and the staff, with the approval of the NTCCA Board will exercise the two year renewal option in the summer of 1987.

Regular Duties

As usual, the Association office performed numerous on-going functions such as organizing and staffing the four regular quarterly Board meetings; planning and conducting the NTCCA Annual Meeting and the second annual NTCCA Legislative Seminar; and issuing standard reports including minutes of Board meetings, year-to-date quarterly expenditure reports, lobbying disclosure forms, the annual report, press releases, and updates of the NTCCA Directory. Office staff also responded to a variety of requests for information from organizations within Nebraska, in other states, and at the national level. The office also responded to various requests from the Legislature including: fiscal notes of bills affecting the TCC system, the 95% Budget Analysis requested annually by the Fiscal Office, and special requests from the Executive Board and Senators.

In addition to the on-going activities of the NTCCA, the office participated in a number of special projects and services. These included data collection and research on the TCC system for groups in the State, in other states, and at the national level. Other major activities involved economic development, coordination with other postsecondary education institutions and state agencies, and presentations at both the ACCT regional and national conventions.

Finally, Association staff represented the TCCs on a number of select committees and taskforces including: the Governor's Blue Ribbon Panel on Economic Development, State Occupation Information Coordinating Committee - Technical Subcommittee, Entrepreneurship Training, Coordinating Commission Task Forces on Program Review and on State Student Incentive Grants, Board of Directors of the University of Nebraska Technical Assistance Center, Nebraska Vocational Education Association, and the Carl Perkins Short-Term Training Grant Review Committee.

Administrative Highlights

Annual Meeting in Lincoln

The 1986 NTCCA Annual Meeting was held in conjunction with the Legislative Seminar in Lincoln on February 6, 1986. Fifty Governors, Presidents, and staff were present. A special reception and dinner was held in honor of the members of the Unicameral. Forty State Senators and their spouses attended the first annual joint Area reception and dinner. This format proved to be very successful and a decision was made to continue this particular event at the 1987 legislative seminar. The program for the day included sessions on: 1) How To Effectively Lobby Your State Senator; 2) How to Testify At A Legislative Hearing; 3) The State Budgeting Process; and 4) NTCCA Legislative Issues.

1985 NTCCA Annual Award Winners

The NTCCA Annual Awards are traditionally presented at the noon luncheon of the Annual Meeting/Legislative Seminar. Recipients for 1985 were:

Governor's Award	John W. Moore, Western TCC Area
President's Award	Dr. Milan B. Dady, Metro TCC Area
Faculty Member Award	Latham P. Mortensen, Central TCC Area

The afore mentioned gentlemen were cited for their leadership, initiative, and devotion to their respective Areas and the community college system as a whole.

Association of Community College Trustees Activities

Nebraska was well represented at both national and regional ACCT seminars. Kent Miller (Mid-Plains) and Merle Anderson (Central) serve on the ACCT National Board. Executive Director Tom Johnston made presentations at both the Western Regional Meeting "Establishing Technical Assistance Centers in Nebraska: First Steps" and at the National Meeting "Governance - Searching for the Perfect Model."

In addition to these activities, Nebraska set a precedent when the Metropolitan TCC Area hosted the first ACCT/AACJC Federal Legislative Update Conference held in the Western Region. The Workshop was so well received, that Metro has been asked to host the 1987 Workshop on November 5 and 6. This is a great honor for both the Metro Area and the Nebraska system.

State-wide Coordination

The NTCCA office helped coordinate a number of significant activities in 1986, including: 1) meetings between the Area Council of Presidents and the UNL Chancellor and Deans, and the State College Presidents, 2) state-wide TCC grant proposals for the Ag-in-Transition Program, the Transformation of American Industry Program, and mobile home weatherization training, 3) planning for the Nebraska Educational Leaders Symposium, and 4) the establishment of the Nebraska Council for Public Higher Education. The meetings between the TCCs and the University and State Colleges resulted in closer cooperation on credit transfer and program articulation and an agreement with the State Colleges on rural economic development.

Nebraska New Car & Truck Dealers Scholarship Program

In 1986, the Nebraska New Car and Truck Dealers Association (NNCTDA) continued its state-wide annual scholarship program for TCC students interested in the automotive field. This program was established in 1985 through the efforts of the Association Office and staff of the TCC Areas, especially Mr. Lonnie Johnson of Southeast. Through the Carriage House Foundation, the Dealers Association created six annual $500 scholarships, one to be awarded within each of the six TCC Areas. These scholarships are for high school seniors interested in receiving automotive and automotive-related technical training at any of the Nebraska TCCs. These awards reflect a strong commitment to community service and education among the members of the Dealers Association.

The six 1986 high school seniors receiving the awards and the Technical Community College Area they are attending are:

Paul Drudik, Sutton High School	- Central
Michael Shaneyfelt, Millard South High School	- Metro
Marty Dailey, McPherson County High School	- Mid-Plains
John L. Hoeppner, Norfolk High School	- Northeast
Joseph P. Stevens, Kearney High School	- Southeast
Tim Munger, Hyannis High School	- Western

Transformation Of American Industry Project

The NTCCA, in cooperation with the Metropolitan TCC Area, submitted and was awarded a $28,000 grant by the State Board of Education Division of Vocational Education, to train TCC and State agency staff in the Transformation of American Industry Project. The Transformation Project, which includes Statistical Process Control methods, is a program developed by Jackson Community College in cooperation with Ford Motor Company. In 1979, Ford decided to buy only from suppliers who had Statistical Process Control methods in place, which led to the development of the program. The grant was funded from Carl Perkins Federal Vocational Education Funds. The training, provided by Iowa instructors, took place November 3 - 7 in Lincoln. Nineteen individuals from TCCs and/or industry related to TCCs were trained as well as seven people from the Department of Education and other State agencies.

Entrepreneurship Training Program

In late fall, Gary Targoff, Director of the Small Business Division in the Department of Economic Development approached the NTCCA, the State College, Board and the University Central Administration with a proposal to establish a pilot project in entrepreneurship training across the State. The Council of Presidents agreed to the proposal, and subsequently, five of the ten sites were located on TCC campuses. Mr. Targoff anticipates that the program will be expanded, and hopes the TCCs will play a very significant role in the Statewide network. He sees this as a critical part of enlarging the role of the TCCs as regional providers of technical assistance to small businesses.

ASSOCIATION ACTIVITIES

ASSOCIATION ACTIVITIES REPORT

MAJOR BOARD INITIATIVES

The Board of Directors initiated a number of major actions in 1986. Among the most significant initiatives were: 1) formation of the Friends of Technical Community College Education Political Action Committee (FTCCE PAC); 2) revision of the State-aid funding formula; 3) participation in a study with the University of Nebraska and State Colleges regarding pooling insurance and possible legislation; 4) formation of the NTCCA Public Relations Council; 5) co-sponsorship of the Nebraska Council for Public Higher Education with the University of Nebraska and the State College System; and 6) publication of the NTCCA Policy Manual.

Board Highlights

Friends of Technical Community College Education Political Action Committee

At the Second Quarterly meeting on May 10, 1986, the Board authorized the Executive Director to proceed with the formation of the PAC. Letters requesting contributions to the PAC were sent to all 66 Governors, and Area Presidents. A total of $320 was received during this first year. Of this amount, $225 was given to the following Senators running for reelection: Tom Vickers, Vard Johnson, Gary Hannibal, and Jim McFarland and to candidates: Bob Cunningham, and Scott Moore. All but Vickers and Cunningham were successful. This kind of support for legislators and candidates who understand and support the Technical Community College concept is very important. The PAC plans to solicit additional funds in 1987.

Revision of the State-aid Distribution Formula

At the direction of the NTCCA Board of Directors, the Council of Presidents held a number of meetings to review the consultants' report commissioned in 1985, and to draft proposed changes in the distribution formula for consideration by the NTCCA Board. The following modifications were approved by the Council of Presidents and the NTCCA Board:

1) Leave the basic funding structure as it is now with certain modifications.

2) Abolish the use of the term "free zone" and allow each Area to handle tuition remissions in its own way.

3) For FY 1984-85, place a cap of 20 semester credit hours per student, per term for reimbursement;

For FY 1985-86, place a cap of 19 semester credit hours per student, per term for reimbursement;

For FY 1986-87, place a cap of 18 semester credit hours per student, per term for reimbursement with no limitations on overall degree program requirements.

4) Do not use head count of students as a variable in the allocation of funds, because the manner in which unduplicated head count is recorded varies throughout the Areas.

5) Review Consultants' Recommendations IV (56% base and 1700 REUs), VI (44% apportionment REUs in excess of 1700), and VII (weighting of classes) using 1985-86 audited data, and propose any changes to the NTCCA Board.

6) Conduct a cost analysis each year. The audit committee should review and develop a proposal to include: (a) A three-year average of audited costs for courses; (b) Standardized definitions/criteria for determining costs for courses; and (c) Standardized criteria for categories of courses (academic, academic lab, vocational light, and vocational heavy).

7) Leave base REUs at 1900.

8) Leave percentages at 58% divided equally, 42% divided proportionately for REUs above 1900.

9) Leave weightings at 1.0, 1.5, and 1.75.

The Council of Presidents pointed out, and the NTCCA Board concurred, that if the Official Audit Guidelines were to change the weights, percentages, and base, the current law would have to be changed, and that it would not be advisable to have a bill drafted to make these changes in 1986. The Board directed that the Guidelines should be reviewed annually, and if needed, legislation should be drafted, at a future date.

Self-Insurance Pooling Study

At the First Quarterly Meeting, the NTCCA Board of Directors authorized NTCCA participation, pending approval by Area Boards, in a study including the University of Nebraska, the State College Board of Trustees, and the TCCs, to look at four different types of insurance concerns: 1) general liability, 2) errors and omissions, 3) professional liability (UNO Med Center), and, 4) property and casualty. The study was designed to determine the feasibility of insurance pooling for these groups and the possible legislation needed if pooling

was determined to be cost effective. The NTCCA Board agreed to provide financial support of a maximum of $8,000 for the study, and each Area was assessed according to the NTCCA dues structure.

The study was conducted by the Wyatt Company of Dallas, Texas, and was completed in June. A video presentation was prepared on the options available to the entities wishing to participate in insurance pooling. In addition to the University, State Colleges, and the Technical Community Colleges, the Nebraska Association of County Officials, the League of Municipalities, and the Nebraska School Boards Association formed a group to pursue legislation to allow pooling in Nebraska. A bill was drafted for the 1987 Session, which the NTCCA supported.

NTCCA Public Relations Council

At the Fourth Quarterly Meeting, the NTCCA Board of Directors directed the Council of Presidents to form a Council composed of the public relations directors or representatives from each Area, to work together to draft a State-wide plan to improve the image of the TCCs. The first task of the Council was to plan Community College Month Activities in February, 1987.

Nebraska Education Leaders Symposium I

The first symposium for leaders from elementary/secondary through postsecondary education was held on February 14 and 15, 1986 at the Nebraska Center for Continuing Education in Lincoln. Participants included: the NTCCA Board of Directors, Area Presidents, and the Executive Director; the Board of Regents and Administrative Staff; the State College Board of Trustees and the Executive Officer; Nebraska State Education Association, Nebraska Association of School Boards and the State PTA. The participants felt that the symposium was very valuable and voted to make this an annual conference.

Nebraska Council for Public Higher Education

A significant outcome of the Nebraska Education Leaders Symposium was a suggestion by several Regents, NTCCA Board members, and State College Trustees to have a separate meeting for the three public postsecondary sectors. At the Second Quarterly NTCCA Meeting, the Board directed the NTCCA Executive Director to contact representatives of the Board of Regents and the State College Board to arrange a conference for these three sectors to discuss issues pertinent to higher education. This meeting was held in Omaha, at the Red Lion Inn, on September 26, 1986.

The agenda for the meeting included the future of Nebraska public higher education in general, and governance in particular, and the formulation of plans for cooperative efforts between the various sectors. In addition, the TCCs presented a draft resolution that the public sectors form an on-going Council of Public Higher Education to coordinate policies and address issues affecting all public higher education. The resolution was adopted and formally ratified by the Regents, the Board of Trustees and the NTCCA in early fall.

The Council is directed by a Steering Committee composed of two representatives each from the Regents, Trustees, and Directors, and administrative representatives from each sector. Staff for the Committee includes a representative from each sector. The members of the Steering Committee for 1986 were: Dr. William Nester, President of Kearney State College, Pete Kotsiopulos, and Tom Morrissey, (Secretary), representing the State College System; Dr. Lee Jones, Mrs. Margaret Robinson, (Vice-Chairperson), Dr. Robert Koefoot, representing the University; and Dr. John Harms, Arlo Wirth, (Chairman), and Dr. Nancy O'Brien, representing the Technical Community Colleges. The Steering Committee was staffed by William Swanson, Corporation Secretary to the Board of Regents, Dr. Richard Bringelson, Executive Officer of the State College Board, and Thomas S. Johnston, Executive Director of the NTCCA. The TCC representatives are selected by the NTCCA Board of Directors.

Activities of the Council in 1986 included a November meeting with Senator Jerome Warner, Chairman of the Legislature's Appropriation Committee to discuss funding and Role and Mission, and in December, the initial identification of issues for cooperative efforts in 1987.

NTCCA Policy Manual

At the First Quarterly Meeting of the NTCCA Board of Directors on February 7, 1986, the Board directed the Association staff to develop a Policy Manual as quickly as possible.

The development of a manual had been a Board concern for several years. Over the next seven months, Sharon Howell, the Administratative Assistant, compiled all policy statements made by the Board of Directors since the formation of the NTCCA and organized them into a formal document for review by the Board. The first NTCCA Policy Manual was adopted in its entirety by the Board of Directors on September 20, 1986.

Copies of the Policy Manual were distributed to all Board Members and Area Presidents and will be updated as necessary.

ASSOCIATION LEGISLATIVE REPORT

Like the 1985 legislative calendar, 1986 was relatively busy. Once again there were two Special Sessions in addition to the Regular Session. The second Special Session occurred in December to reduce budgets in anticipation of revenue shortfalls.

THE 1986 REGULAR SESSION

Substantive Legislation

During the 89th Legislature - Second Session, the NTCCA sponsored two new bills of great importance. First was LB 796, introduced by Senators Arlene Nelson and Jacklyn Smith, on behalf of the NTCCA. LB 796 raised property tax levy limits in response to the reduction of ag-land valuations caused by LB 271, as well as the Special Session budget reductions in 1985. The second bill was LB 802, introduced by Senator Bill Nichol at the request of the NTCCA, to eliminate the 1988 sunset date on TCC property tax authority.

An amendment by Senator Vard Johnson, to LB 796, raised the property tax levy limits to 9¢/$100 for all Areas and 11.5¢/$100 for Mid-Plains and Western. In addition, the Johnson amendment also included a two year extension of the Sunset date until 1990. Johnson's argument for these changes was that the issues of funding, governance, and role and mission of public postsecondary education should be examined in the next several years. Thus, before 1990, the TCCs may be involved in major State funding and program studies. LB 796 was passed and approved by the Governor. LB 802 did not move off General File, and died at the end of the Session.

In addition, the NTCCA continued its efforts on LB 506, a carry-over bill, introduced by Senator Bill Nichol. This bill was designed to allow TCCs to offer the Associate Degree in Nursing. The TCCs prepared an amendment which would have restricted the degree to preparation for licensure in Technical Nursing but not Registered Nursing. The bill never came out of the Education Committee. It failed primarily because of the confusion and conflict surrounding the direction of nursing education in the State and nation. An interim study by the Legislature in 1985 helped clarify issues but provided no solutions.

The NTCCA Board had hoped that the direction of nursing education would become more focused during the year and had originally planned to make this legislation a high priority in 1987. However, by the end of 1986, it became apparent that the continuing debate at the national level would make it fruitless to pursue State legislation at this time. The Board postponed further action until a later date.

Appropriations

Once again the Technical Community Colleges were faced with an uphill battle to try to restore the reduction in funding made during the Second Special Session in 1985 when TCC State-aid was cut 3%. The Appropriations Committee held the TCC appropriation at the level of the Special Session reduction providing no increase in funding for FY 1986-87, while recommending significant increases for both the University and State Colleges. Attempts to amend the Committee recommendation were defeated twice, on both General and Select File, as the Committee remained united in opposing increases to the budget.

Even more alarming was the fact that, during the final days of the Session, the Governor vetoed $32 million out of the budget, including approximately $672,000 from TCC State-aid. Because of the especially persuasive efforts of Senators Nichol, Vickers, Nelson, Smith, Baack, and Miller, the TCCs were successful in their attempt to override the Governor's veto and avoid any further reductions.

For all of these bills, the NTCCA organized TCC participation at the bill hearings, including drafting testimony and position papers, contacting appropriate Board members and supporters, scheduling briefing meetings before each hearing, and in several cases having the Executive Director present TCC testimony.

Regular Duties

In addition to these major legislative activities, the NTCCA office performed the routine functions of reviewing all bills for their relevance to the TCC system, preparing all fiscal notes detailing potential economic and programmatic effects of proposed legislation as requested by the Legislative Fiscal Office, answering specific information requests from the executive and legislative branches, attending hearings and monitoring legislation of concern or interest to the TCCs, and producing legislative updates and an end of session summary.

1986 Regular Session Highlights

TCC Legislation

The NTCCA sponsored successful legislation to allow Areas to increase their tax levy limits, and to extend the Sunset Clause on property tax authority.

The Association helped over-ride a gubernatorial veto which would have cut an additional $672,000 (3%) from the TCC appropriation.

INTERIM LEGISLATIVE ACITIVITES

1986-87 Legislative Strategy

Following the mixed results of the 1986 Session, especially regarding State-aid, the NTCCA Executive Director and Council of Presidents decided that the most pressing legislative need was to upgrade the TCC Appropriations Committee Budget presentation. Consequently, at the recommendation of the Executive Director and the Council of Presidents, the NTCCA Board of Directors adopted the following Interim Legislative Strategy for 1986:

1) Develop an effective audio/visual budget presentation
2) Monitor political activities prior to the General Election in November
3) Establish a Political Action Committee
4) Continue contacting Senators to develop working relationships
5) Identify key legislators for the community colleges
6) Identify and draft proposed legislation for the First Session of the 90th Legislature.

The audio/visual presentation was outlined, drafted, and produced by the NTCCA, Southeast, and Metro, with assistance from the other Areas. Of special note were the efforts of two Area staff members. Ms. Patsy Martin of Southeast worked evenings and weekends in collecting, organizing, and sequencing the visual program to accompany the script, and in editing the script for style, continuity and length. Ms. Andrea Brinkley of Metro and the Metro production staff worked on an extremely short deadline to shoot additional scenes, polish the final script and achieve professional production and distribution standards. That the TCCs were able to produce a professional quality video "in-house" in the short time available is credit to the entire system.

Interim Studies

In addition to preparing for the 1987 Session, the NTCCA office participated in various interim studies affecting the TCCs. These included:

LR 319 - An amendment to the Nebraska Constitution to allow the TCCs to issue bonds for job-training. Introduced by Senator Ron Withem.

LR 385 - A study on the role and mission of postsecondary education. Introduced by Senator Jerome Warner.

LR 389 - A study of the funding of public education in the State of Nebraska. Introduced by Senator Ron Withem.

LR 394 - A study of liability insurance availability and affordability. Introduced by the Banking, Commerce and Insurance Committee.

LR 398 - The Special Committee on Economic Development to assist in the strengthening of Neberaska's economic development policies. Introduced by Senator Don Wesely assigned to a special committee.

LR 403 - A study of the tuition benefit program to members of the Nebraska National Guard. Introduced by the Government, Military and Veterans Affairs Committee.

Other unnumbered interim study resolutions that were monitored by the NTCCA staff included:

1) A comprehensive study of funding of Nebraska higher education. Introduced by Senator Jerry Conway.

2) An evaluation of the impact of federal student financial aid reductions and examintion of possible state government responses. Introduced by Senator D. Paul Hartnett.

3) A study of the effectiveness of current internships used by students of higher education institutions in Nebraska. Introduced by Senator Ron Withem.

1986 Interim Highlights

1987 Appropriations Video Presentation

The Association and Areas in a coordinated effort, produced a professional quality video presentation to be used with the Appropriations Committee and other legislators to increase State-aid.

1987 Legislative Priorities

The NTCCA Board set priorities for the 1987 TCC legislative agenda designed to: 1) continue to pursue authority for the two-year associate degree in nursing; 2) incorporate any changes in the State-aid distribution formula into Statute 3) remove TCCs from the requirement to submit all revenue bond projects to the Legislature for review and approval; 4) allow for liability insurance coverage to protect individual TCC staff members from suits stemming from the lawful performance of their duties as college employees; and 5) increase State-aid appropriations for the TCCs.

Interim Studies

NTCCA staff and Area Administrators took part in interim legislative studies on economic development and role and mission.

ASSOCIATION BUDGET

SPECIAL LEGISLATIVE SESSION

State Revenue Shortfall

Once again Governor Kerrey was forced to call the Legislature into Special Session in December to deal with a projected revenue shortfall for FY 1986-87. All of higher education was dealt another fiscal blow when the Legislature reduced FY 1986-87 appropriations. The University and State Colleges each received a two percent (2%) decrease, while the Technical Community Colleges were cut three percent (3%). Once again, the TCCs were treated as political sub-divisions and not as higher education.

Testimony and Hearings

The Association staff were again called upon to draft impact analyses, arrange hearing testimony, coordinate contacts between the Legislature and TCC Trustees and Presidents, and work with Senators on last minute legislative strategies as the Session concluded.

Joint Higher Education Statement

An important milestone was reached during the Second Special Session when the newly formed Council for Public Higher Education decided to present a joint statement for all three public sectors in opposing further budget cuts in all public higher education. This united front was unique, and signaled to the Appropriations Committee and the Legislature a new spirit of cooperation among board members who traditionally have been seen as adversaries and competitors.

Special Legislative Session Highlights

State-Aid Reduction

Deteriorating revenue collections for the State resulted in a Special Session to reduce the FY 1985-86 State Budget. In spite of concerted efforts by Area Board members, Presidents and NTCCA staff, Senators supporting the TCCs were unable to avoid a full three percent (3%) reduction in the FY 1986-87 State-aid appropriation to the Colleges. In the last two years, the Legislature in two Special Sessions, has reduced total TCC State-aid to a level 4.24% below the FY 1984-85 appropriations.

Joint HED Statement

For the first time all public higher education joined in a single statement emphasizing the interrelation of the three sectors and opposing all cuts to any member of public higher education.

1986 NTCCA BUDGET

Operating Budget

The six Area Governing Boards initially approved an FY 1986 NTCCA operating budget of $99,619, as recommended by the NTCCA Board of Directors. This represented an increase of approximately 6.09% over the FY 1985 Budget. The largest increase occurred in operating expenses (27.66%). Changes in operating expenses resulted from two major factors: 1) increased rent when the Association lost its lease and was forced to find new quarters, and 2) revised estimates for communications, postage, office supplies, and equipment maintenance based on the first full year of Association operation. Total 1986 revenues were $118,918, while expenditures were $114,193, leaving a year end Association equity of $18,229.

The NTCCA accounts are audited annually on a rotating basis by one of the TCC Areas. The 1985 Audit was performed by the Metropolitan TCC Area. Suggestions to improve filing and submit petty cash for audits were adopted by the NTCCA Board.

The FY 1987 Budget approved for the Association is $99,619, no increase over 1986.

Special Assessment

During the year, an additional $13,245 was approved by the Area Boards at the request of the NTCCA Directors to pay for the joint insurance pooling study ($8,000), the update of the program brochures ($973), the new appropriations video ($2,023), and the Nebraska Annual Social Indicators Survey ($2,250).

NTCCA BUDGET COMPARISON - FY 1985 AND FY 1986

	FY 1985 Budget	FY 1986 Budget	Percent Change
Personal Services	$75,095	$76,994	2.53%
Salaries	66,192	66,926	
Other	8,903	10,068	
Operating Expenses	13,992	17,862	27.66%
Travel Expenses	2,250	2,500	11.00%
Capital Outlay	2,563	2,263	(11.71%)
Total	$93,900	$99,619	6.09%

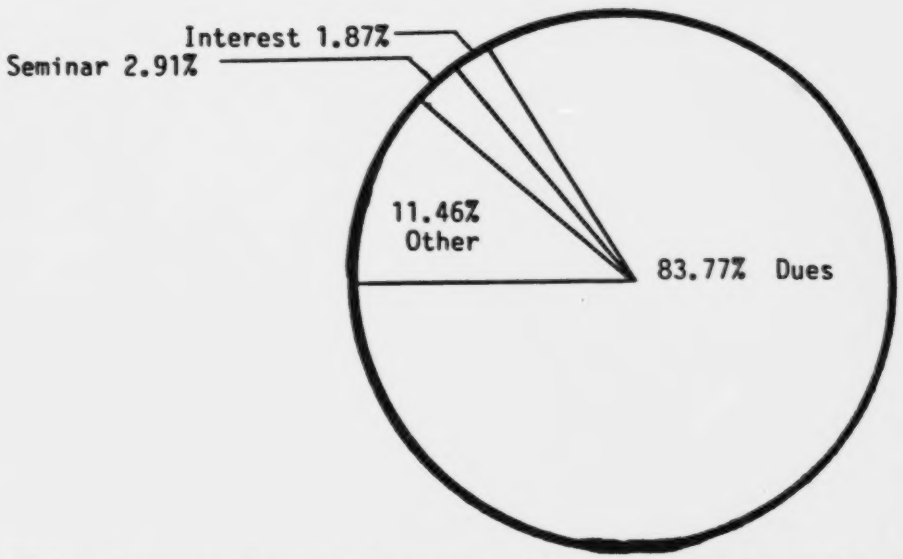
FY 1986 TOTAL NTCCA DUES BY AREA

The dues schedule for the NTCCA, as detailed in the NTCCA, as detailed in the NTCCA Policy Manual, states that dues will be assessed one-half equally among all Area, and one-half in proportion to the percent of REUs for each Area.

Area	½ Equal	# REUs	% REUs	½ $/REUs	Total	% of Total
Central	8,301.58	3,656.26	15.93%	7,934.66	16,236.24	16.30%
Metro	8,301.58	5,452.44	23.76%	11,834.74	20,136.32	20.21%
Mid-Plains	8,301.58	2,071.68	9.03%	4,497.80	12,799.38	12.85%
Northeast	8,301.58	2,630.83	11.47%	5,713.16	14,014.74	14.07%
Southeast	8,301.58	7,233.60	31.52%	15,699.94	24,001.52	24.09%
Western	8,301.58	1,902.89	8.29%	4,129.21	12,430.79	12.48%
Total	49,809.48	22,947.70	100.00%	49,809.48	99,618.99	100.00%

NEBRASKA TECHNICAL COMMUNITY COLLEGE ASSOCIATION

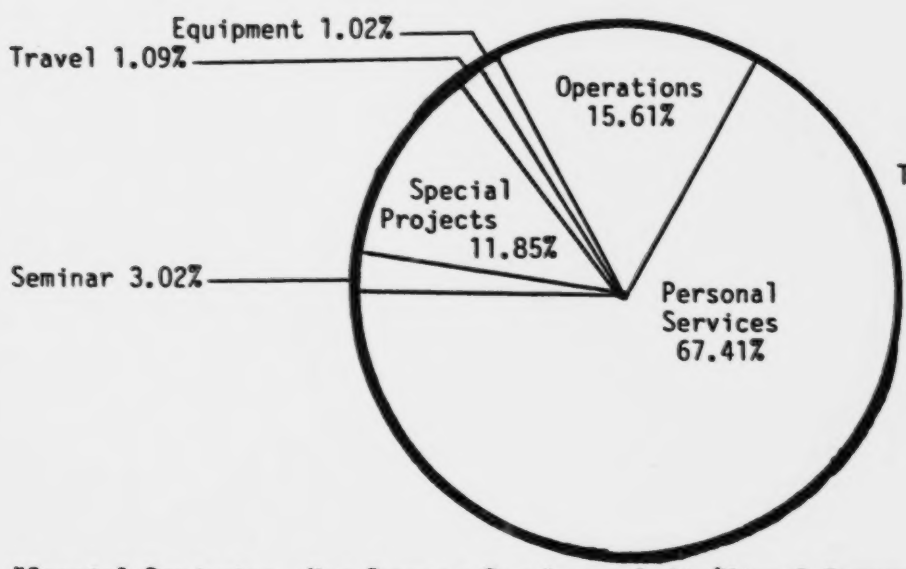
SOURCES OF REVENUE



TOTAL REVENUES	118,918
Dues	99,619
Interest	2,215
Other	13,625*
Seminar	3,459

*Other Income: Special Assessments for the new Program Brochure, Audio/Visual Presentation, **NASIS Survey**, and Miscellaneous

ITEMS OF EXPENDITURE



TOTAL EXPENDITURES	114,193
Personal Services	76,979
Operations	17,828
Special Projects	13,530*
Seminar	3,449
Travel	1,247
Equipment	1,160

*Special Projects: New Program Brochure, Audio/Visual Presentation, NASIS Survey and Miscellaneous

AREA OVERVIEW

ACHIEVEMENTS

Enrollment

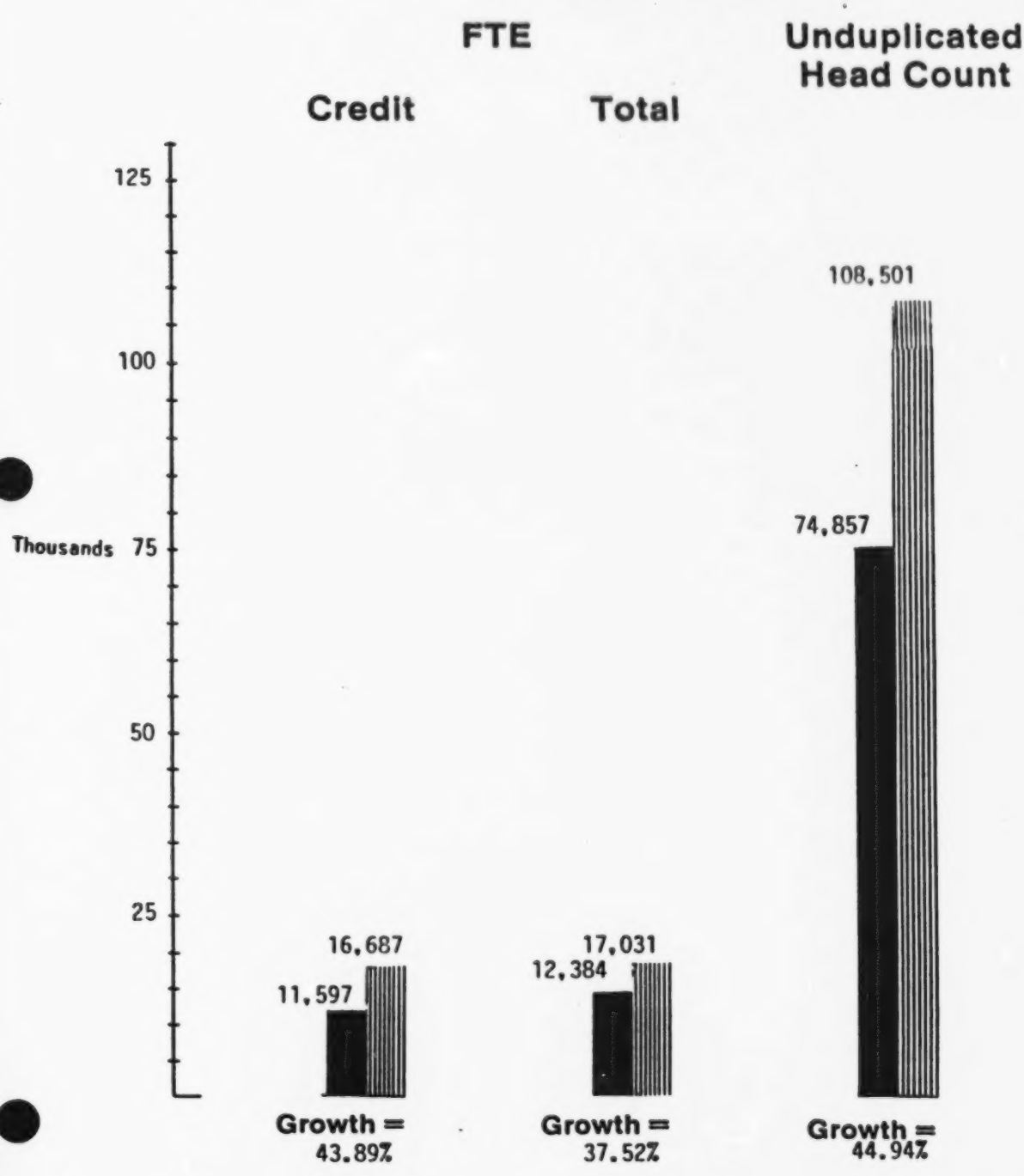
For the 11th straight year Technical Community College enrollment increased. During FY 1985-86, the TCCs served over 108,000 Nebraskans in both credit and non-credit programs. Total credit FTE increased 2.37% to 16,687. (Although this is a significant growth, it still understates actual growth because of the change in the State-aid formula which reduced FTE approximately 5%.)

Over 98% of TCC students came from within the State and 95% from within their respective Areas. Enrollment of students from within Areas ranged from 97.78% in Southeast to 91.99% in Central, showing that not only do Areas predominantly serve Nebraskans, but they focus on the citizens within their regional boundaries.

Program enrollment for FY 1984-85 was approximately 88% vocational/technical and 12% academic transfer. The two largest Areas, Southeast and Metro, had the highest proportions of vocational/technical enrollments, 94% and 98% respectively. The two smallest, most western Areas, Mid-Plains and Western, had the highest percentages of academic transfer students, 34% and 38% respectively. This would be expected given the distance of these Areas from four-year institutions. Nevertheless, all Areas were well above 50% vocational/technical, reflecting the first priority of the Colleges to provide occupational education.

TECHNICAL COMMUNITY COLLEGE AREA GROWTH

Enrollment
FY 1975-76 to FY 1985-86

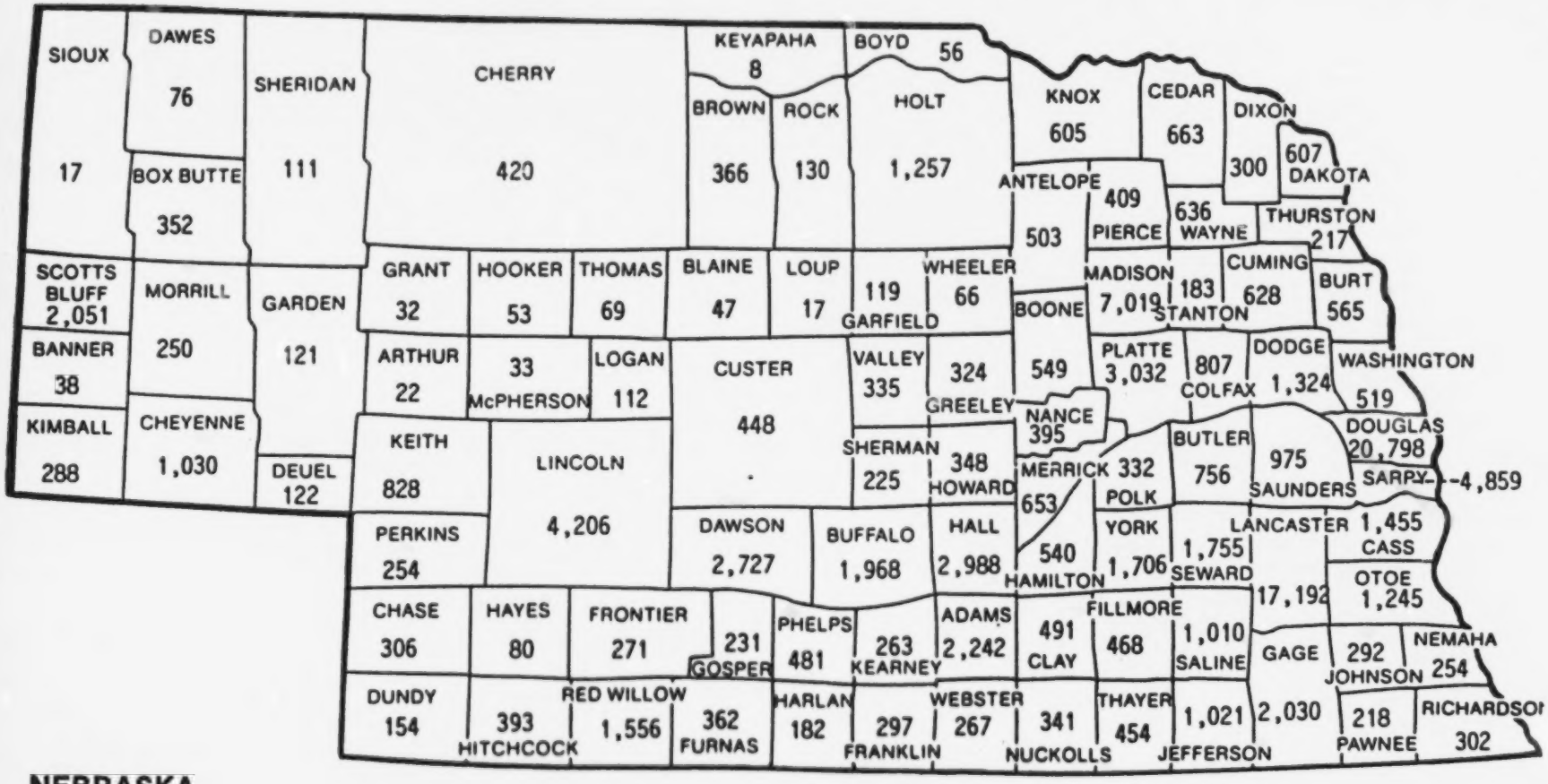


NEBRASKA TECHNICAL COMMUNITY COLLEGE AREAS

FOR FY 1985-86

UNDUPLICATED HEAD-COUNT ENROLLMENTS BY COUNTY

SUMMARY--ALL AREAS



NEBRASKA

21,567	Central
27,817	Metro
9,105	Mid-Plains
14,736	Northeast
29,547	Southeast
4,335	Western
107,107	

25

SUMMARY

Total Headcount In-Area	102,563 (94.53%	Total Headcount In-State	107,107 (98.72%)
Total Headcount Out-of-Area	5,938 (5.47%)	Total Headcount Out-of-State	1,394 (1.28%)
GRAND TOTAL HEADCOUNT	108,501	GRAND TOTAL HEADCOUNT	108,501

Total Headcount Reimbursable	81,630 (75.23%)
Total Headcount Non-Reimbursable	26,871 (24.77%)
GRAND TOTAL	108,501

NEBRASKA TECHNICAL COMMUNITY COLLEGES

RATIO OF VOCATIONAL TO ACADEMIC TRANSFER PROGRAM FTE

FY 1978-79 To FY 1985-86

AREA		FY 78-79	% Voc.	FY 79-80	% Voc.	FY 80-81	% Voc.	FY 81-82	% Voc.	FY 82-83	% Voc.	FY 83-84	% Voc.	FY 84-85	% Voc.	FY 85-86	% Voc.	% Change FY 78-79 FY 85-86
Central	Academic Trans	328.00		139.62		179.47		173.37		193.30		187.10		180.93		115.66		(64.73)
	Vocational	2,201.21	87.03	2,222.28	94.09	2,807.59	93.99	2,884.31	94.33	2,985.98	93.92	2,665.46	93.44	2,339.01	92.82	2,392.10	95.39	8.67
	Total	2,529.21		2,361.90		2,987.06		3,057.68		3,179.28		2,852.56		2,519.94		2,519.94		(0.36)
Metropolitan	Academic Trans	180.83		88.92		7.21*		9.93*		8.54*		10.69*		57.46		96.74		(46.50)
	Vocational	2,935.73	94.20	3,216.79	97.31	3,815.96	99.81	4,053.47	99.76	3,883.46	99.78	3,696.93	99.71	3,773.04	98.50	3,843.09	97.54	30.91
	Total	3,116.56		3,305.71		3,823.17		4,063.40		3,892.00		3,707.62		3,830.50		3,939.83		26.42
Mid-Plains	Academic Trans	406.50		465.97		525.98		492.75		507.75		560.84		509.67**		519.97		27.91
	Vocational	788.20	65.97	773.21	62.40	829.83	61.21	943.75	65.70	989.15	66.08	963.59	63.21	913.59	64.19	1,023.67	66.32	29.87
	Total	1,194.70		1,239.18		1,355.81		1,436.50		1,496.90		1,524.43		1,423.26		1,543.64		29.21
Northeast	Academic Trans	367.35		323.99		292.79		302.12		295.62		288.88		289.69		499.80		36.06
	Vocational	1,137.48	75.59	1,261.18	79.56	1,367.67	82.37	1,504.74	83.28	1,532.12	83.83	1,463.88	83.52	1,604.88	84.71	1,457.51	74.46	28.14
	Total	1,504.83		1,585.17		1,660.46		1,806.86		1,827.74		1,752.76		1,894.57		1,957.31		30.07
Southeast	Academic Trans	358.53		316.12		347.51		335.10		359.13		363.32		325.88		306.16		(14.61)
	Vocational	2,892.49	88.97	3,238.46	91.11	3,683.81	91.38	4,136.11	92.51	4,365.77	92.40	4,189.53	92.02	5,012.44	93.90	5,084.53	94.32	75.78
	Total	3,251.02		3,554.58		4,031.32		4,471.21		4,724.90		4,552.85		5,338.32		5,390.69		65.82
Western	Academic Trans	402.54		395.99		403.49		408.79		406.58		441.91		393.15**		507.90		26.17
	Vocational	822.65	67.14	861.77	69.07	927.08	69.68	918.84	69.21	955.98	70.16	987.30	69.08	878.37	69.08	832.53	62.11	1.20
	Total	1,225.19		1,247.76		1,330.57		1,327.63		1,362.56		1,429.21		1,271.51		1,340.43		9.41
Totals	Academic Trans	2,043.75		1,720.61		1,756.45		1,722.07		1,770.92		1,852.74		1,793.37		2,046.23		0.12
	Vocational	10,777.76	84.06	11,573.69	87.06	13,431.94	88.44	14,441.21	89.35	14,712.46	89.26	13,966.69	88.29	14,484.74	88.98	14,633.43	87.73	35.77
	Total	12,821.51		13,294.30		15,188.39		16,163.28		16,483.38		15,819.43		16,278.11		16,679.66		30.05

*Reimbursable non-credit courses offered through continuing education
**Estimates based on six year average

11/85

Placement

The Technical Community Colleges traditionally have the highest average annual ratio of in-state placement of any public postsecondary sector. In FY 1985-86, over 90% of those available for placement found jobs, and more than 87% of those placed remained in Nebraska. In-Area placement was strong at better than 67%.

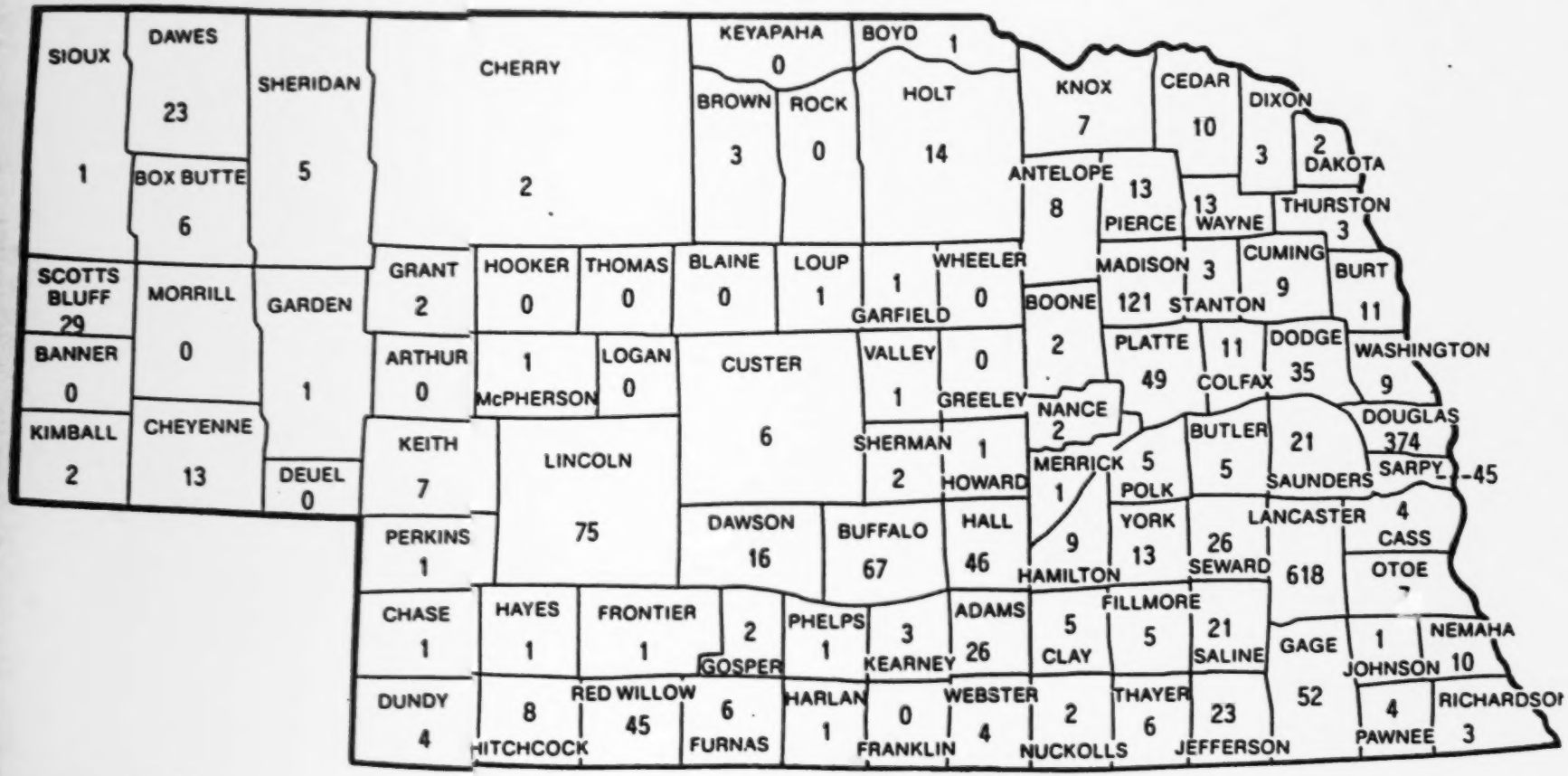
However, the numbers of both out-of-Area and out-of-state placements decreased from last year especially in the more rural and Western parts of the State because of the continued economic problems faced in agriculture. These trends should be watched carefully because they could influence both potential student enrollments and the availability of skilled technicial graduates in rural Nebraska.

NEBRASKA TECHNICAL COMMUNITY COLLEGE AREAS

FOR FY 1985-86

PLACEMENT OF GRADUATES

SUMMARY--ALL AREAS



NEBRASKA

Placements In-State

435	Central
299	Metro
256	Mid-Plains
264	Northeast
970	Southeast
78	Western
2,302	

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ALL AREA PLACEMENT SUMMARY

Total Completors	3,365	100%
Available for Placement	2,885	86%
Total Placements	2,623	90%
Placements In-State	2,302	80%
Placements Out-of-State	321	11%
In-Area Placements	1,771	61%
Status Unknown	262	9%

31

Programs

During the FY 1985-86 school year, the Colleges offered 128 regular programs both on and off campus. The Areas delivered in excess of 6,100 courses at 259 off-campus sites, a dramatic demonstration of the philosophy of community college education to make postsecondary education available to all citizens in both traditional and non-traditional settings. In addition to regular programs, Areas offered continuing education workshops for professionals in banking, real estate, insurance and health care as well as seminars in small business management and entrepreneurship.

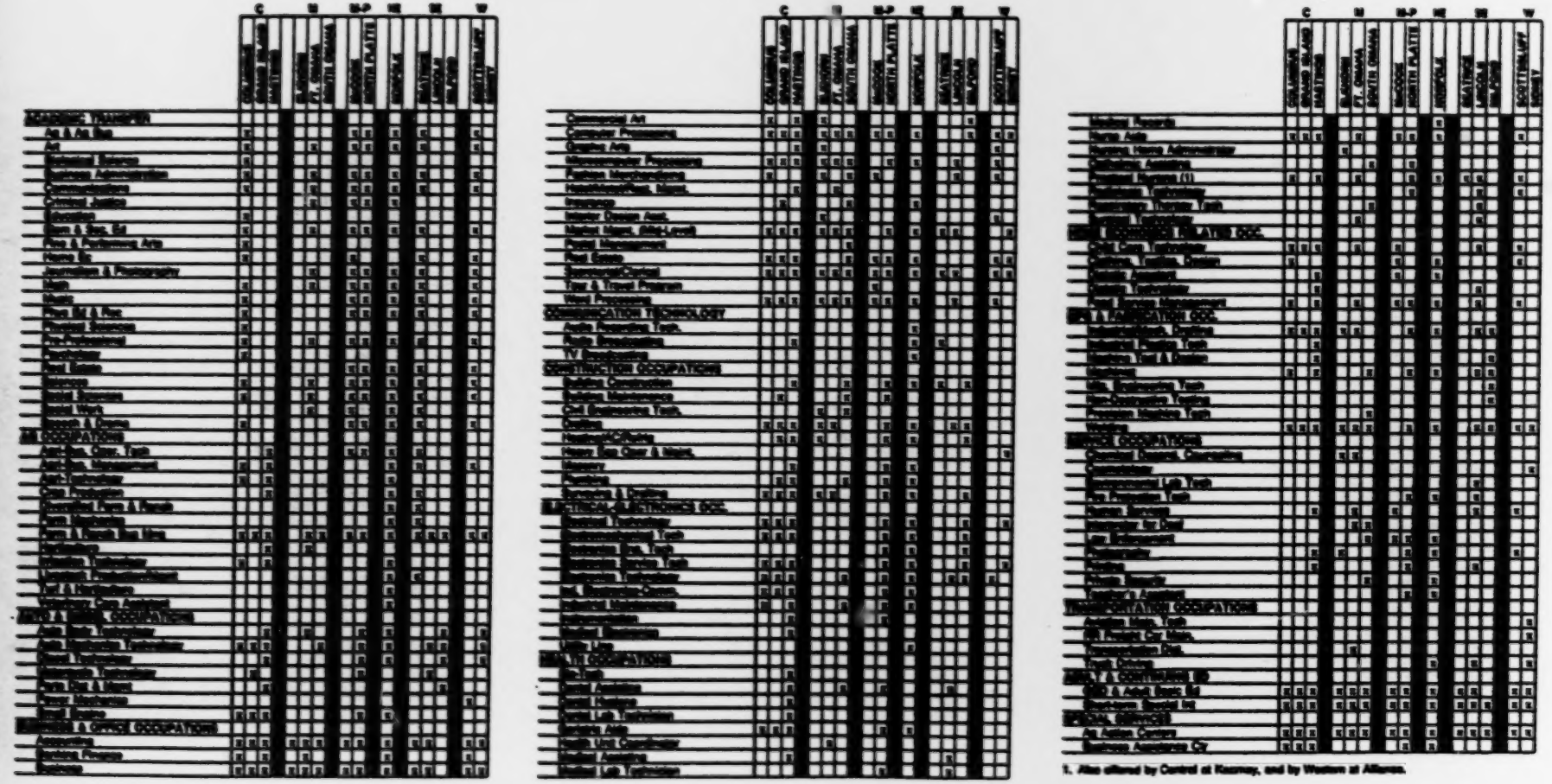
New and continuing statewide programs delievered by the TCCs once again demonstrated the TCCs on-going commitment to aid farm and ranch families and business and industry across the State. The Ag Action Centers in each Area continued to provide financial evaluation, stress management, legal counseling, occupational assessment, job-training, and referral services through the cooperative program established in 1985 with the Greater Nebraska Job Training Division in the State Department of Labor.

In the fall, two new services, the Transformation of American Industry Program including statistical process control, and Entrepreneurship Training, were introduced by the TCCs. In cooperation with the Research Development Unit at UNL, the Division of Vocational Education in the State Department of Education, and the Department of Economic Development, every Area trained staff and instituted these programs which are designed to increase productivity and successful small business start-up.

NEBRASKA TECHNICAL COMMUNITY COLLEGE AREAS

PROGRAMS BY LOCATION

FY 1986-1988



1. Also offered by Central at Kearney, and by Western at Alliance.

FINANCES

Revenue

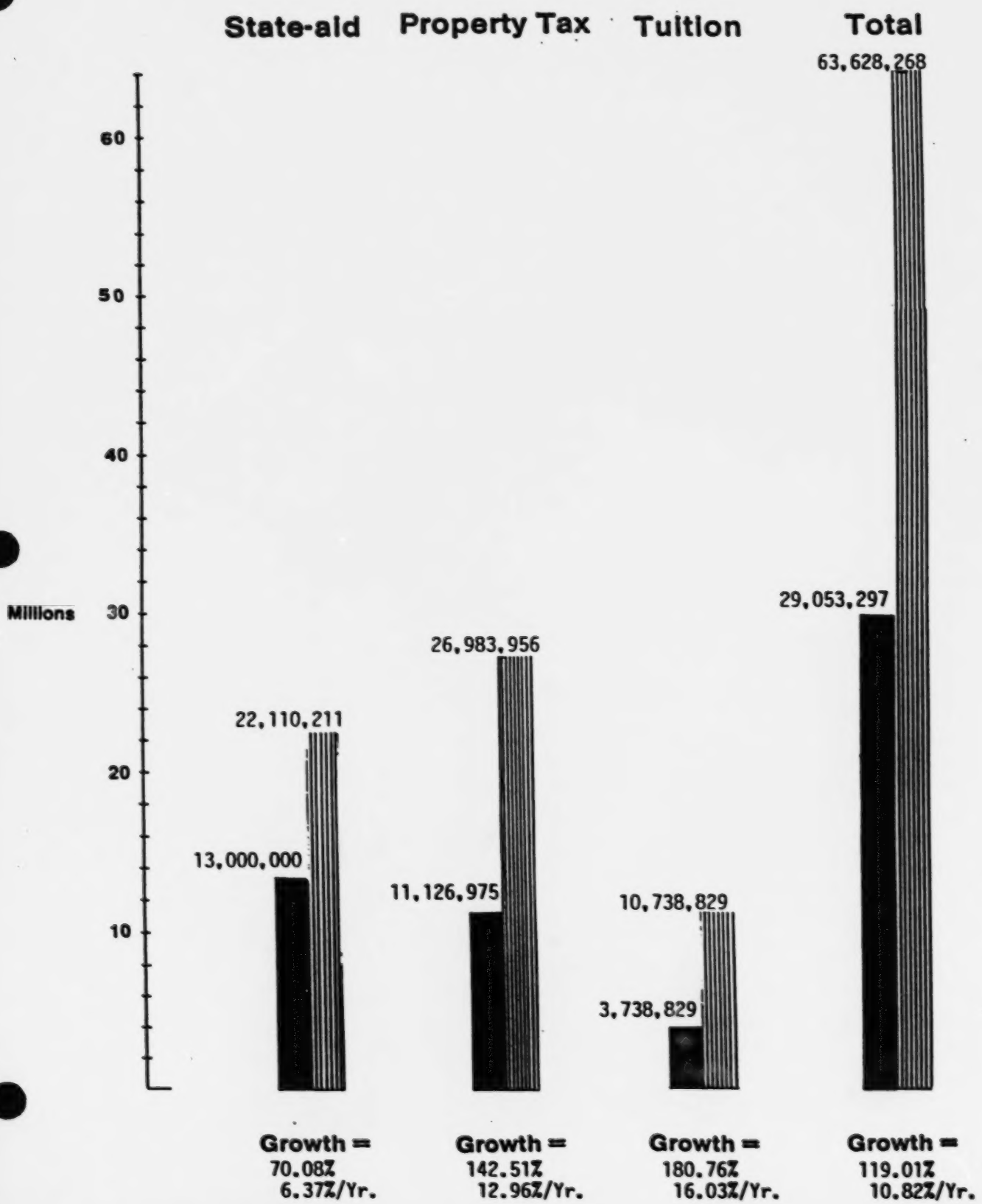
Total revenue for the Technical Community College System during FY 1985-86 was $60,992,309, an increase of 3.14%. The proportions of total revenue provided by various income sources were:

Local Property Tax	-	42.55%
State-aid	-	36.80%
Tuition	-	15.90%
Federal	-	2.66%
Other	-	3.09%
Total		100.00%

For the third consecutive year, the State-aid appropriation provided a lower percentage of funding than local property taxes. State-aid decreased by 2.78% in FY 1985-86 while local taxes increased by 7.79%. (This does not include the 1986 Second Special Session reduction which leaves FY 1986-87 TCC State-aid 4.24% below FY 1984-85.) Tuition increases totaled 7.29%, while federal funds grew 14.95%. However, other income decreased by 6.77%.

Since FY 1982-83, when State-aid and local taxes provided approximately equal support for the TCC system, support from local taxes and tuition has increased significantly faster than State-aid. This accelerating trend has obviously held true for the last two years when State-aid has actually decreased. In fact, State-aid has an average growth of approximately 1.12% from FY 1982-83 to FY 1986-87, a figure well below even the low inflation rates for these years. Increases in local tax levies and tuition charges have, in part, made up for the failure of State-aid to match or exceed inflation. However, program reductions and deferrals, especially in travel, maintenance, and capital equipment, have also been necessary. Continued decreases in State-aid will require increasingly drastic responses from the Technical Community Colleges which may begin to affect both the availability and quality of programs.

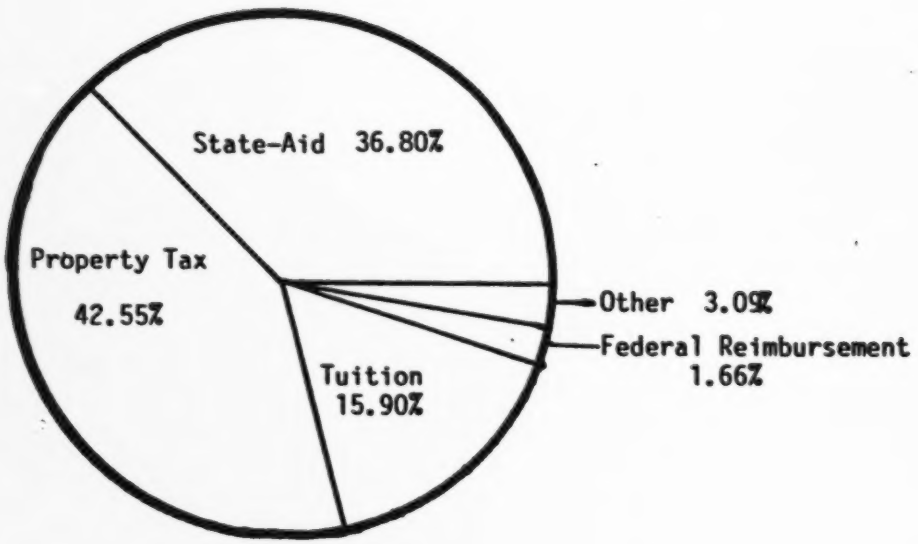
Funding
FY 1976-77 to 1986-87*



*Unaudited

NEBRASKA TECHNICAL COMMUNITY COLLEGES

SOURCES OF REVENUE



TOTAL REVENUES	$60,992,309
Local Property Tax	25,950,434
State-Aid	22,446,915
Tuition	9,699,436
Federal Reimbursement	1,010,793
Other	1,884,731

NEBRASKA TECHNICAL COMMUNITY COLLEGE LOCAL TAX HISTORY FOR OPERATIONS

FY 1976-77 to FY 1986-87

AREA	FY 1976-77	FY 1977-78	FY 1978-79	FY 1979-80	FY 1980-81	FY 1981-82	FY 1982-83	FY 1983-84	FY 1984-85	FY 1985-86	FY 1986-87	% CHANGE FROM PREVIOUS YEAR	% CHANGE FY 76-77 to FY 86-87
CENTRAL	2,522,673	2,672,092	3,496,618	3,815,038	4,773,116	4,654,942	5,351,405	5,786,355	6,308,443	6,840,728	6,427,387	(6.04%)	154.78%
METROPOLITAN	2,545,715	2,845,114	2,986,832	3,114,385	3,844,682	4,594,751	4,791,251	4,995,407	5,179,446	5,642,390	6,501,447	15.23%	155.39%
MID-PLAINS	1,213,808	1,336,556	1,435,451	1,743,933	2,200,962	1,967,170	2,130,664	2,507,670	2,592,838	2,679,541	2,679,541	0.00%	120.75%
NORTHEAST	1,626,590	1,577,551	1,451,769	1,388,425	1,565,298	1,670,915	2,032,367	2,106,310	2,244,344	2,418,062	2,427,546	0.39%	49.24%
SOUTHEAST	2,162,700	2,477,600	2,587,053	2,775,347	3,783,664	4,063,541	4,625,818	5,014,811	5,313,849	5,754,443	6,227,883	8.23%	187.97%
WESTERN	1,055,489	1,202,091	1,203,080	1,525,060	1,796,613	2,001,399	2,096,850	2,335,152	2,437,059	2,615,269	2,720,172	4.01%	157.72%
TOTALS	11,126,975	12,110,004	13,160,803	14,362,188	17,964,339*	18,952,718	21,028,359**	22,745,705	24,075,979	25,950,433	26,983,976	3.98%	142.51%

*Additional increase due to personal property tax levy.
**Increase from previous year based on change in accounting procedures.

11/86

NEBRASKA TECHNICAL COMMUNITY COLLEGES

STATE AID HISTORY

FY 1976-77 to 1986-86

AREA	FY 1976-77	FY 1977-78	FY 1978-79	FY 1979-80	FY 1980-81	FY 1981-82	FY 1982-83	FY 1983-84	FY 1984-85	FY 1985-86	FY 1986-87**	% CHANGE FROM PREVIOUS YEAR	% CHANGE FY 76-77 to FY 86-87
CENTRAL	2,893,540	2,781,930	2,768,714	3,188,980	3,176,637	4,237,358	3,985,660	4,144,857	4,138,455	3,837,060	3,605,293	(6.04)%	24.60%
METROPOLITAN	2,681,900	3,337,470	3,700,373	3,918,173	4,282,472	4,607,089	5,199,639	5,027,751	5,097,776	4,954,098	4,961,293	0.15%	84.95%
MID-PLAINS	1,318,330	1,331,040	1,696,878	1,618,411	1,695,690	1,980,370	1,973,153	2,052,346	2,410,130	2,321,480	2,285,321	(1.56)%	73.35%
NORTHEAST	1,610,180	1,682,130	1,797,581	2,011,054	2,181,837	2,382,862	2,503,707	2,538,763	2,752,986	2,752,574	2,725,171	1.00%	69.25%
SOUTHEAST	3,229,590	3,491,190	3,742,177	4,100,471	4,566,058	5,141,337	5,595,307	5,879,439	6,343,295	6,376,827	6,377,207	0.01%	97.46%
WESTERN	1,266,460	1,476,270	1,834,879	1,660,480	1,749,706	1,776,325	1,901,213	1,951,392	2,346,208	2,204,876	2,155,926	(2.22)%	70.23%
TOTALS	13,000,000	14,100,030	15,540,602	16,497,569	17,652,400	20,115,341	21,158,679	21,594,548	23,088,850	22,446,915	22,110,211	(1.50)%	70.10%

*For comparison, includes personal property tax reimbursement, which was combined in total State-aid appropriation in FY 1983-84.

**State-aid appropriation after 1.5% cut in December 1986
12/86

NEBRASKA TECHNICAL COMMUNITY COLLEGE TUITION HISTORY

FY 1976-77 to FY 1986-87

AREA	FY 1976-77	FY 1977-78	FY 1978-79	FY 1979-80	FY 1980-81	FY 1981-82	FY 1982-83	FY 1983-84	FY 1984-85	FY 1985-86	FY 1986-87	% CHANGE FROM PREVIOUS YEAR	% CHANGE FY 76-77 to FY 86-87
CENTRAL	649,289	747,397	844,814	909,098	929,606	992,702	1,144,301	1,208,876	1,364,596	1,625,040	1,624,381	(0.04%)	150.06%
METROPOLITAN	872,804	1,110,505	1,210,000	1,250,000	1,746,957	2,199,908	2,079,307	2,170,234	2,426,554	2,544,978	2,948,900	15.87%	237.87%
MID-PLAINS	322,138	348,588	346,594	374,091	442,629	495,273	491,706	593,487	583,491	632,669	695,865	9.99%	116.01%
NORTHEAST	425,714	419,635	402,962	498,051	588,339	689,174	775,318	782,360	964,921	1,029,558	1,147,510	11.46%	169.55%
SOUTHEAST	1,097,803	1,347,461	1,415,116	1,558,296	1,965,523	2,322,100	2,491,963	2,623,621	2,937,636	3,059,794	3,249,316	6.19%	195.96%
WESTERN*	373,829	426,475	434,633	439,183	573,569	539,586	614,236	811,978	704,817	744,494	831,320	11.66%	122.38%
TOTALS	3,741,577	4,400,051	4,654,119	5,028,729	6,246,623	7,238,743	7,596,831	8,190,556	8,982,015	9,636,533	10,497,292	8.93%	180.56%

*Western figures from FY 1976-77 to FY 1982-83 do not include tuition remission.
FY 1983-84 to FY 1986-87 do include tuition remission.

11/86

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Expenditures

In FY 1985-86, the combined expenditures of the six Technical Community College Areas were $60,147,677, an increase of 2.31%. Percentage expenditures for specific program categories were:

Instruction	- 49%
Academic Support	- 10%
Student Services	- 7%
Institutional Support	- 18%
Physical Plant	- 14%
Student Financial Support	- 2%
Total	100%

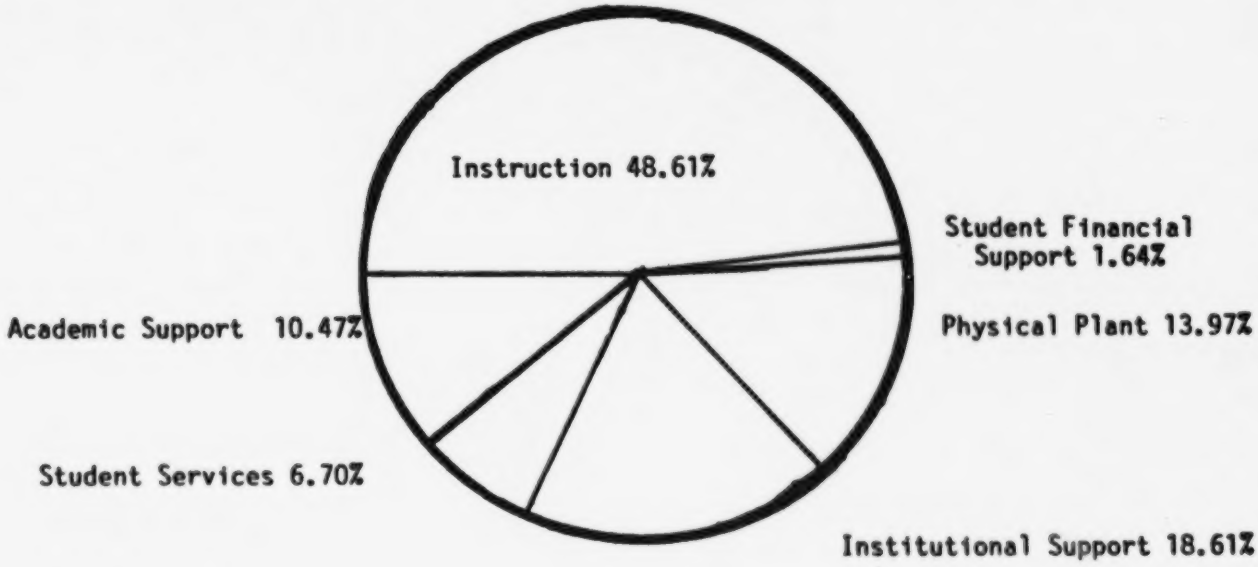
Percentage expenditures by major object were:

Personal Services	- 72%
Operating Expenses	- 22%
Travel	- 1%
Capital Outlay	- 5%
Total	100%

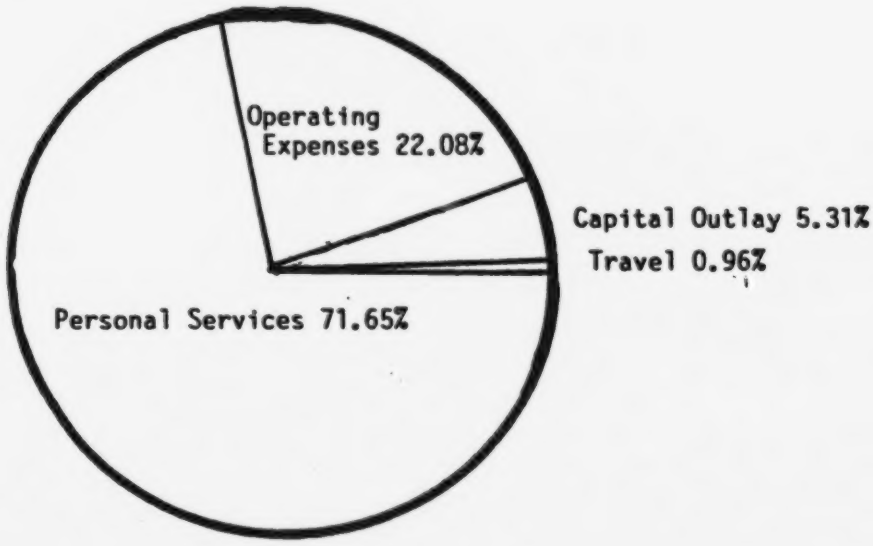
Two general conclusions can be drawn from the FY 1985-86 expenditure pattern. First, the majority of funding (59%), is devoted to the primary function of teaching students through direct instruction and academic support. Second, the major investment of TCC dollars (72%) is in human capital and resources, through the labor intensify instructional process. Thus, college expenditures appear to be closely linked to personnel costs, particularly salary contracts for faculty and support staff. Moreover, in the face of the long-term trend in State-aid which has failed to keep pace with inflation, enrollment growth, and the demand for new programs, significant program savings and cost reductions can only be achieved by cutting academic programs and services.

This is particularly true when mid-year budget reductions are analyzed. Travel, equipment purchases, and facilities maintenance have all been cut or deferred each of the past three years. This has severely reduced staff development opportunities and the ability to upgrade technologically obsolete equipment, in addition to foregoing necessary repairs to valuable facilities. However, after three years of cuts, there is little latitude remaining to Boards in reducing areas other than personal services.

NEBRASKA TECHNICAL COMMUNITY COLLEGES
FY 1985-86 EXPENDITURES FOR SPECIFIC PROGRAM CATEGORIES



FY 1985-86 EXPENDITURES BY MAJOR OBJECT



ACTIVITIES

Agricultural Assistance

In late 1985, as a response to the agricultural crisis in Nebraska, the six Technical Community College Areas joined in a cooperative system-wide effort to design and implement two new programs: one to provide financial analysis for agricultural producers, and the other to provide occupation assessment, job-training, and referral for displaced farmers and ranchers. The analysis program, "Farmers and Ranchers Financial Evaluation," grew out of a request from State Senator Tom Vickers. The job-training program, offered through six TCC-based "Ag Action Centers," resulted from a pilot project in the Western Area, funded by the Greater Nebraska Job Training Partnership Act (JTPA).

For FY 1986-87, Mollie Anderson, the Executive Director of the Greater Nebraska Job Training Program, and Representative Virginia Smith were successful in obtaining an additional $500,000 for the Agriculture in Transition Program. The program has been recognized as a model for the nation, including the use of community colleges to deliver these assistance services. From December 1, 1985 through December 1, 1986, the TCCs have served 1,577 operators in the financial evaluation program and 1,567 individuals through the Ag Action Centers.

In addition to the two newer programs, the TCCs also operated the Nebraska Farm and Ranch Management Education Program, designed to help agriculture producers across the State become more competitive through accurate record keeping and better management. The Farm and Ranch Program was begun in 1973 in the Central, Northeast, and Western Areas, and now has expanded to all six TCC Areas. The program is a three-year educational sequence in financial management, enterprise analysis, and decision-making skills. During 1986, the program served 352 operators.

1985 ACCT Western Region Faculty Award

Mary Lou Holmberg, Supervisor of the Central Community College - Platte Campus Practical Nursing Education Program, was honored by the Western Region of the Association of Community College Trustees with the 1985-86 Faculty Award at the Western Regional Seminar in June, 1986, in Jackson Hole, Wyoming. Mrs. Holmberg was the 1984 NTCCA Faculty Member Award winner and had been nominated for the ACCT Award by the Association.

Mrs. Holmberg is a charter member of the faculty of the Platte Campus, having served as Supervisor of Practical Nursing there since the College opened in 1969. She was named Nurse of the Year in 1983 by Creighton University, where she received her bachelor's degree in nursing. Her master's degree in education was awarded by Kearney State College. In 1984, Mrs. Holmberg was named to the Creighton University Honor Society, and she currently serves as secretary to the Nebraska State Board of Nursing.

ACCT-AACJC Federal Update Conference

On November 20 - 22, the Metropolitan Technical Community College Area hosted the first ACCT-AACJC Federal Update Conference held in the Midwest. The meeting was sponsored by the Joint Commission on Federal Relations of the ACCT, and AACJC, in cooperation with the NTCCA.

The Conference focused on the latest proposals and decisions by Congress and the federal government on tax reform, amendments to the Higher Education Act, and other training and educational programs related to community, technical and junior colleges. Presenters included federal program specialists, Congressional staff, community college and business leaders, and ACCT-AACJC Federal Relations representatives. The hearings were jointly chaired by Kent Miller, a member of the Mid-Plains Community College Board and the ACCT Board, representing ACCT, and C. Nelson Grote, President of the Community Colleges of Spokane, Washington, representing AACJC. Joining them was Frank Mensel, director of Federal Relations for ACCT and AACJC, and Melanie Jackson, a federal relations staff member.

Testimony at the hearings held on November 20th covered financial aid, the Job Training Partnership Act, the Carl Perkins Vocational Act, entrepreneurship training and the Transformation of American Industry project, economic development partnerships, adult literacy and special programs. A presentation on the new G.I. Bill capped the final day session.

The success of the Conference was reflected in the decision of ACCT-AACJC to return to Metro for the 1987 meeting, which will be only one of three held in the country.

SUMMARY OF 1986 AREA ECONOMIC DEVELOPMENT ACTIVITIES

1986 was a banner year for TCCs programs in job-training, skill upgrading, and occupational assessment, as these services were used increasingly by the State to encourage local industries to expand and new industries to locate in Nebraska. During the year, the six Areas conducted 600 economic development projects, providing assessment, training and continuing education for more than 16,000 people in 84 different businesses and organizations. Training and assessment were delivered on-site in company facilities as well as in regular college classes.

Several TCC training activities were of special note during 1986 either because of their national recognition or because they were important to bringing new businesses to the State.

Northwestern Bell Career Development and Retraining Project (Metro)

In April 1986, a joint employee retraining project conducted in five states by Metropolitan Technical Community College, Northwestern Bell Telephone Company, and the Communication Workers of America received top honors in a national competition for exemplary business and education partnership programs.

The Career Development and Retraining project was selected as one of three award recipients from among over 100 two-year college competitors nationwide. The award, part of the "Keeping America Working" project, was presented jointly by the American Association of Community and Junior Colleges and the Association of Community College Trustees. This honor was not only a major accomplishment for Metro, but a dramatic acknowledgement of the steps taken by all of Nebraska's TCC Areas in increasing services to business and industry.

As project manager, Metro contracted with 42 other colleges, including all of the TCC Areas in the Northwestern Bell service region. The project served 4,615 Northwestern Bell employees through the end of 1986 and will continue into 1987.

General Motors Training Program (Southeast)

In October 1986, the Southeast Technical Community College Area began operating one of only 40 General Motors Automotive Service Education Programs (ASEP) in the United States. The program is a specially designed combination of on-the-job internships and college course work. Participants include both new mechanics training for their first jobs as well as experienced mechanics from current GM dealerships upgrading their skills. The program has access to the latest technological advances in GM cars, including vehicles with

multiple on-board computers which control everything from speed to temperature. Not only do programs like ASEP benefit current Nebraska businesses by providing job-training and upgrading, they bring in additional funds and resources which in themselves, bolster the economy.

Appleton Electric Manufacturing Plant (Central)

Customized training available at the Platte Campus of Central Community College was a significant factor in the decision by Appleton Electric to move its Chicago-based manufacturing operations to Columbus, Nebraska. In June, 1986, the company began a series of eight-week daytime classes in a one year program of operator training on multi-spindle automatic screw machines. During the fourth class (a sixteen week evening class), the Campus trained 45 individuals, 40% of whom are female , with a 94% completion rate. This training has accelerated the move from Chicago, estimated to be completed by June of 1987, two and one-half years ahead of schedule, bringing with 400 employees to the Columbus operation.

"One of the key factors in Appleton Electric's decision to locate in Columbus was Central Community College's Platte Campus, because the company required a training course tailored for a special type of machinist," said Dwayne Smith, industrial development manager for Loup Power District. "The professional approach, exceptional cooperation, and quick response by the entire staff at the Platte Campus was recognized by the Appleton officials and was definitely a very positive factor in bringing Appleton to Nebraska."

Timpte Corporate Headquarters & Refrigerated Semitrailer Manufacturing (Northeast)

Timpte, Inc., which manufactures a variety of semi-trailers, including refrigeration and grain trailers, opened a new $7.8 million plant in Wayne, Nebraska in 1986 that will eventually employe 300 people. In addition, Timpte moved their corporate headquarters from Denver to the Wayne facility.

Northeast Community College provided pre-employment training for Timpte in anticipation of the new plant's opening and also completed a training program for line supervisors in management skills and team building. According to James Remick, Timpte President and Chief Operating Officer, "The excellent higher education facilities in northeast Nebraska played a significant role in our company's decision to locate a new plant in the area. We at Timpte consider ourselves fortunate to have the benefits of a progressive, technical community college .... in our immediate area."

Greyhound Telephone Information Center (Metro)

In April 1986, Greyhound Lines Inc., selected Omaha as the site of its new telephone information center. The Greyhound project was a cooperative venture between Metropolitan Technical Community College, Greyhound Lines, Inc., the Greater Omaha Chamber of Commerce, and the City of Omaha. City funds totaling $250,000 were used to contract with Metro for the initial hiring and training of a telemarketing pool. The College monitored the application process of some 4,572 persons, and trained 270 finalists as well as 300 other persons seeking telemarketing jobs throughout greater Omaha. The Center, which opened in September 1986, serves as the main information center west of the Mississippi for Greyhound passenger and freight traffic. The Center employs approximately 250 people working in shifts around the clock at an annual payroll of $3.5 million.

Short-Term Job Training

During 1986, the Carl Perkins Federal Vocational Education Program distributed over $68,000 to the TCCs to provide short-term small business job training for more than 400 employees in 21 Nebraska businesses. These funds were administered through the Nebraska Research Development Unit (RDU) for Vocational Education at UNL.

Because the TCCs provide the vast majority of training through this program, every Area has made use of the grants. However, the availability of funds has been relatively unknown across the State. To increase awareness of these grants, the TCCs in cooperation with RDU Director, Dr. Larry Willis, presented a series of workshops in January and February, 1986 for chambers of commerce, industrial development personnel and business and industry leaders to publicize both the availability of short-term training funds, and economic development services provided by Community Colleges.

NEBRASKA TECHNICAL COMMUNITY COLLEGE AREAS

SUMMARY OF ECONOMIC DEVELOPMENT ACTIVITIES

FY 1986

PROFILE:

Number of new enterprises/businesses served:	14
Number of existing enterprises/businesses served:	18
Number of organizations served:	52
Number of people assessed:	10,448
Number of people trained in customized programs:	2,044
Number of people trained in regularly scheduled classes:	3,315
Number of people enrolled in qualifying continuing ed:	283
Job training projects for new employees:	33
Job upgrading projects for existing employees:	558
Job retraining projects for existing employees:	9

These figures may include more than one training activity for a given enterprise, may include more than one site and/or program for a given workshop.

These figures do not include the number of Northwestern Bell employees assisted in the Metro Area.

CENTRAL TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	1
Number of existing enterprises/businesses served:	18
Number of organizations served:	15
Number of people assessed:	3500
Number of people trained in customized programs:	1274
Number of people trained in regularly scheduled classes:	32
Number of people enrolled in qualifying continuing education:	31
Job training projects for new employees:	23
Job upgrading projects for existing employees:	18
Job retraining projects for existing employees:	7

NEW BUSINESSES/ENTERPRISES SERVED:

Appleton Electric Company

EXISTING BUSINESSES/ENTERPRISES SERVED:

Behlen Manufacturing
Columbus Federal Savings & Loan
Case International Dealers
Chrysler Corporation
Dale Electroncis
Fast Photo Company
Fleischer Manufacturing
Ford Company
Good Samaritan Home
Grand Island Fire Department
Hastings Fire Department
Juaniata Public Schools
Lindsay Manufacturing
Nebraska Public Power District
Nebr State Volunteer Firefighters Assn
TGS Marketing
Union Pacific Railroad

ORGANIZATIONS/GROUPS SERVED:

Area Ag Specialists, Operators, Producers, & Parks Personnel
Auto Body Technicians
Columbus Area Business/Industry
Data/Word Processing & Computer Operators
Dietary Managers
Golf Course Grounds Keepers
Health & Medical Clinic Personnel
Heating & Air Conditioning Technicians
Industrial Managers & Operators
Machinists
Secondary/Post-secondary Electronics Educators & Industrial Technicians
State Drafting Instructors

AG ACTION CENTERS:

The Ag Action Centers assisted approximately 211 people. The Farm Financial Evaluation Program trained approximately 335 people.

METROPOLITAN TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	2
Number of existing enterprises/businesses served:	22
Number of organizations served:	5
Number of people assessed:	3,720
Number of people trained in customized programs:	
Number of people trained in regularly scheduled classes:	2,969
Number of people enrolled in qualifying continuing education:	
Job training projects for new employees:	7
Job upgrading projects for existing employees:	9
Job retraining projects for existing employees:	

NEW BUSINESSES/ENTERPRISES SERVED:

Executive Housekeepers
Greyhound Lines, Inc.

EXISTING BUSINESSES/ENTERPRISES SERVED:

Allen Auto Parts
Allis-Chalmers
AT & T
Campbell Soup Company
Cargill Corporation
Carpenters
City of Omaha
Cornhusker Casualty Company
Cudahy
Enron
Federal Reserve Bank - Omaha
First National Bank
Floorbrite Floor Cleaners
Fremont Dish Manufacturing
General Motors
Greater Omaha Chamber of Commerce
Hyatt Reservation Center
Internorth
Lozier Corp
Long Lines Corporation
Millwrights
Mr. Clutch
Mutual of Omaha
Nissan Motor Company
Northwestern Bell
Omaha Public Power District
Omaha National Bank
Peter Kiewit & Sons
Phoenix Engineering
Reliable Plastics
TAD Technical Services Corp.
3M - Valley Plant
Union Pacific
U.S. Post Office
Valcom

ORGANIZATIONS/GROUPS SERVED:

Inter-Industry Insurance Conference
Local Fire Departments
Local Hospitals & Nursing Homes
Nebraska Energy Commission
Omaha Restaurant Association
Program Co-Operation between Metro-SBA of Commerce
University of Nebraska - Omaha

MID-PLAINS TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	0
Number of existing enterprises/businesses served:	5
Number of organizations served:	2
Number of people assessed:	0
Number of people trained in customized programs:	87
Number of people trained in regularly scheduled classes:	0
Number of people enrolled in qualifying continuing education:	0
Job training projects for new employees:	0
Job upgrading projects for existing employees:	8
Job retraining projects for existing employees:	0

NEW BUSINESSES/ENTERPRISES SERVED:

EXISTING BUSINESSES/ENTERPRISES SERVED:

Becton-Dickinson
Chrysler Corporation (local & surrounding area)
Conley-Detlefson Truck Service
General Motors (local & surrounding area)
Nebraska Public Power District
Pacific Fruit Express
Union Pacific Railroad

NORTHEAST TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	2
Number of existing enterprises/businesses served:	1
Number of organizations served:	0
Number of people assessed:	13
Number of people trained in customized programs:	0
Number of people trained in regularly scheduled classes:	243+
Number of people enrolled in qualifying continuing education:	0
Job training projects for new employees:	2
Job upgrading projects for existing employees:	1
Job retraining projects for existing employees:	1

NEW BUSINESSES/ENTERPRISES SERVED:

Northeast Nebraska Vegetable Growers Corporation
Timpte, Inc.

EXISTING BUSINESSES/ENTERPRISES SERVED:

Villa Inn

AG ACTION CENTERS:

The Ag Action Centers assessed 430 people and 175 people were enrolled in regularly scheduled programs.

SOUTHEAST TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	9
Number of existing enterprises/businesses served:	71
Number of organizations served:	27
Number of people assessed:	3,215*
Number of people trained in customized programs:	427
Number of people trained in regularly scheduled classes:	71
Number of people enrolled in qualifying continuing education:	134
Job training projects for new employees:	0
Job upgrading projects for existing employees:	510
Job retraining projects for existing employees:	0

*This total number is not reflected in the different categories. Lincoln Campus figures are not available other than total assessed.

NEW BUSINESSES/ENTERPRISES SERVED:

Traceys Body Shop
Quantum Electric

EXISTING BUSINESSES/ENTERPRISES SERVED:

Airlite Plastics Company
American Charter Savings & Loan
American Transport Inc.
Armstrong
Army National Guard
Bankers Life Insurance Company
Brunswick
Bryan Memorail Hopsital
Bryant Heating & Air Conditioning
City of Beatrice
City of Crete
Cook Family Foods
Crete Carrier Corp.
Crete Hospital
David City Manufacturing
Dorsey Lab
First National Bank
Goodyear Tire & Rubber Co.
Harris Labs
Hub Hall Real Estate
Hughes Bros. Manufacturing Co.
Instrumentation Specialities Company
Kawasaki
Land and Sky Waterbeds
Land O Lakes
Lincoln Electric System
Lincoln General Hospital
Lincoln Plating Company
Lincoln Poultry & Egg
Lincoln Telephone Company
Metromail
Minnegasco
Notifier Manufacturers Co.
One-In-Hand Clothing Mfg.
Outboard Marine Corp.
Petersen's Manufacturing Co.
Ready Mix Concrete
St. Elizabeth Community Health Ctr
Schneiber Fine Foods
State Farm Insurance
Store Kraft Manufacturing Co.
Sunstrand
University Club
Veterans Hospital
Villager Motor Inn
Walker Tire
Wilber Nursing Home

ORGANIZATIONS/GROUPS SERVED:

American Institute of Banking
Area Business Owners
Area Drafters
Area Service Technicians
Associated General Contractors
Chartered Life Udnerwriters/Chartered Financial Consultants
Department of Agriculture
Department of Economic Development
Department of Education
Department of Labor
Greater Nebraska JTPA
Insurance Women of Lincoln
Intl. Brotherhood Electrical Workers
Lincoln Chapter Chartered Property & Casualty Underwriters
Lincoln Electrical Contractors Assn.
Lincoln Fire Department
Lincoln Parks & Recreation
Missouri Valley ASNT Assn.
Nebraska Dairy Council
Nebraska Dept. of Social Services
Plumbers & Steamfitters Union
Soil Conservation Service
Transportation Specialist
University of Nebraska Dental College

AG ACTION CENTERS:

Since the beginning of the Ag Action Center, 160 people were esrved. 39 were enrolled or completed classroom or on job training, 80 referred to JTPA, 15 secured own employment, 9 referred to legal services, 21 referred to other agencies, 5 referred to social services, 3 referred to Social Security, 54 received assessment testing, 21 remained in farming, 18 in early stages of transition.

WESTERN TECHNICAL COMMUNITY COLLEGE AREA

ECONOMIC DEVELOPMENT ACTIVITIES 1986

PROFILE:

Number of new enterprises/businesses served:	0
Number of existing enterprises/businesses served:	9
Number of organizations served:	3
Number of people assessed:	0
Number of people trained in customized programs:	256
Number of people trained in regularly scheduled classes:	0
Number of people enrolled in qualifying continuing education:	118
Job training projects for new employees:	1
Job upgrading projects for existing employees:	12
Job retraining projects for existing employees:	1

NEW BUSINESSES/ENTERPRISES SERVED:

EXISTING BUSINESSES/ENTERPRISES SERVED:

B & C Steele
Chicago-Northwestern Railroad
Egging Company
Pfizer, Inc.
Sidney-Lowe Railroad
Sidney Memorial Hospital
Tri-State Generation & Transmission
United Telephone
West Nebraska General Hospital

ORGANIZATIONS/GROUPS SERVED:

Area Bankers
Area Banks
Area Lending Agencies

AG ACTION CENTERS:

The Ag Action Centers assessed 152 people and 152 people were trained in customized programs. 167 people participated in the financial evaluation programs and 423 received counseling services.

ERIC Clearinghouse for Junior Colleges
APR 22 1987